STIT: Smart Tools for Inclusive Teaching in VET

WELCOME TO THE FIRST NEWSLETTER OF THE STIT PROJECT!

The *STIT: Smart Tools for Inclusive Teaching in VET* project was created out of a need, which is that vocational education and training (VET) staff are usually left alone to manage accessibility needs during class and educational moments.

Typically, VET educators are not required to have any specific training on accessibility or how to support students with disabilities and special educational needs in distance learning in any of the partner countries (Spain, Romania, and Italy).

Our Project Results

1. "ONLINE TRAINING COURSE FOR VET STAFF" which aims to disseminate the pedagogical practices learned. The course will consist of pre-recorded webinars and will include interactive moments that will maximize the learning impact on the course participant.

2. "SURVIVAL TOOLKIT FOR VET STAFF", a digital crowd-sourcing platform that aims to collect adaptable resources from the teaching experience of vocational education and training partners.

Our Goal

The STIT proposal aims to foster the professional development of VET staff and to improve accessibility and inclusion in digital and distance learning in the VET sector, particularly for students with disabilities and special educational needs.

Our LTTA in Spain was a wrap!

From 25th to 29th July 2022, partners and participants from Italy, Romania, and Spain met to address the central topics of the project in La Zubia, a small town near Granada (Spain). The training, which included three days of activities, was organized as follows:

Day 1

The Italian partner FLIPNET shared important tools to be used in the classroom with the aim of engaging students more during lessons. The "Flipped approach" was mainly discussed and several interactive activities were created with participants.

Day 2

The central topic of the day was inclusive education. For this reason, the Italian partner Soc. COOP. A.Fo.Ri.S.Ma together with the Spanish partner Fundación Docete Omnes and the Romanian partner Bexley C-Level IT shared their experience regarding the following aspects:

- What does *Inclusion* in (distance) education mean?
- Legal framework on educational inclusion in Italy, Spain and Romania
- Disabilities and SEN students in the educational and training experience of the project partners.

During the different modules, participants were able to share their professional and personal experience, creating a moment of exchange of good practices.
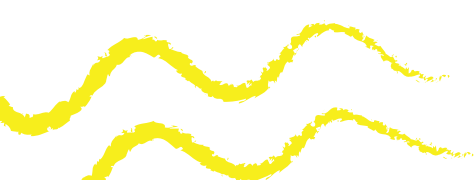
Day 3

On the last day of activities, the Italian partner QZR srl and the Romanian Bexley C-Level IT had the opportunity to cover the following topics:

- What does *Accessibility* mean?
- The importance of crowd-sourcing platforms in education and training
- Tools for SEN students are tools for everyone

Through various hands-on activities, participants were able to develop new skills and discover new tools that will be useful in their lessons.

At the end of the LTTA, an evaluation questionnaire was shared, which participants completed by entering their impressions and opinions related to the mobility they had just completed. The result was that everyone was satisfied with what they learned during their exchange days in La Zubia.

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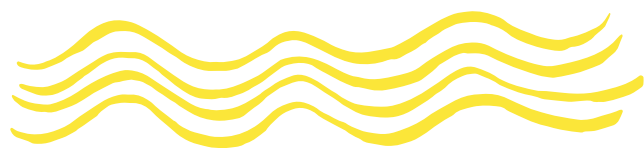
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Official hashtag: #StitEdu

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